# PIEDMONT HIGH SCHOOL



1910-1911

WNDALE, NORTH CAROLINA





A DRIVEWAY AT PIEDMONT HIGH SCHOOL

# **CATALOGUE**

OF

# PIEDMONT HIGH SCHOOL

Nineteen Hundred and Ten Nineteen Hundred and Eleven

DONATED BY KENNETH DAYBERRY

POST OFFICE
LAWNDALE, NORTH CAROLINA

Press of
QUEEN CITY PRINTING CO.
Charlotte, N. C.

# BOARD OF DIRECTORS

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# SCHOOL CALENDAR

August 15—Beginning of Fall Term.

December 23-January 2—Christmas Holidays.

January 3—Beginning of Spring Term.

April 28—Commencement.

# FACULTY AND OFFICERS

WILLIAM DAVID BURNS, A.B., LL.B. (Wake Forest College)

History and Latin

PATTERSON LORENZO NEWTON, A.B.
(Wake Forest College)

Mathematics, English, and Political Science

MRS. WILLIAM DAVID BURNS, A.B. (Catawba College, and Peabody Conservatory of Music)

German

Lawton Blanton
Intermediate Department

MISS GEORGIE ELIZABETH CLAPP, B.I.

(Greensboro Normal and Industrial College, and Neff School of Oratory)

Primary Department and Elocution

EDWARD R. OSBORNE (Massey Business College) Business Department

MISS MABEL AUGUSTA BOST
(Catawba College, and Cincinnati Conservatory of Music)

Music

Miss Bessie Mull Tutor in Mathematics

Posie Downs
Tutor in Mathematics

Miss Edith White
Assistant in Primary Department

Mrs. W. D. Burns, A.B.

Matron

# COMMENCEMENT, 1911

Sunday, May 14, 11 A. M.—Sermon by Rev. Joseph L. Murphy, D. D., Hickory, N. C.

Monday, May 15, 8 P. M.—Debate.

Tuesday, May 16, 2:30 P. M.—Contest in Declamation.

Tuesday, May 16, 8 P. M.—Concert.

Wednesday, May 17, 10:30 A. M.—Literary address by Hon. T. W. Bickett, Raleigh, N. C.

Wednesday, May 17, 2:30 P. M.—Exercises by Graduating Class.

Wednesday, May 17, 8 P. M.—Annual Concert.

# HISTORY AND SITUATION

This School was established fifteen years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the seashore in this State, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs, its friends rallied to its support, formed a joint-stock company, secured a charter from the Legislature, and commenced work in earnest. A large, conveniently arranged building was erected. Eight years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two feet in width, two stories high, with verandas aggregating more than three hundred feet in length, gave our students ample room and comfort for these years. Five years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The Trustees and the friends of the School once more made enlargement possible. A new building was completed. This new building, fortyeight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met four years ago by the erection of another dormitory sufficient to accommodate forty more boys. Three years ago other improvements were made, new rooms were fitted up for the primary department, other recitation rooms were enlarged and

the dining-hall was remodeled. Yet, when the session opened and boys and girls began to arrive we found that we needed more room. The fact that it seems almost impossible to secure enough room for our students demonstrates clearly the wisdom of our plans and the soundness of our policy; not, perhaps, from a financial standpoint, but from the standpoint of doing the most good to the most people. A handsome building thirty by fifty, two stories high, was erected during the summer and it was ready for occupancy at the beginning of the session of 1909-1910. The lower story of this building is used as a boys' dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh day of March, 1910, the main building, containing recitation rooms, dining-room, auditorium, Principal's office and residence; girls' dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Major Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. Sequestered student life gave place to the builder's work. Girls, boys, teachers, study and examinations had given way to the carpenter, the mason and the tinner. Soon the wooded hill was resonant with the craftsman's tool. Out of the ashes of the old was born a bigger and a better Piedmont. Out of the fire-fiend's ruin, out of cherished, broken plans have come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger play grounds and electric lights are the outcome of our terrible disaster. In all there are six buildings

on our campus. The main building, Schenck Hall, contains four well lighted and well ventilated recitation rooms, a dining room thirty-three by seventy, a kitchen with many conveniences, an office and rooms for the Principal and his family. The whole of the upper story of this building is used as a dormitory for girls. The next is a stately building containing the department of Music, the business school, the primary department and an auditorium fitted with raised seats and modern stage scenery. Its seating capacity is about nine hundred. The Waters' Library building now in course of erection will be completed by the beginning of the next session. This building is the bequest of Miss Sallie Waters, erected in memory of her brother, Captain A. G. Waters, who was a brave Confederate soldier killed in the battle of Gains Mill, near Richmond, Virginia, June 27, 1862. The legacy was not sufficient for the building desired but the deficit was made up by Major H. F. Schenck and Mr. John F. Schenck. The building, thirty by thirty-six, two stories, built of pressed brick, the smallest but the finest of our buildings, adorns the crest of the hill. It is a fit monument for one who gave life for native land-more appropriate by far than glistering marble or lofty granite.

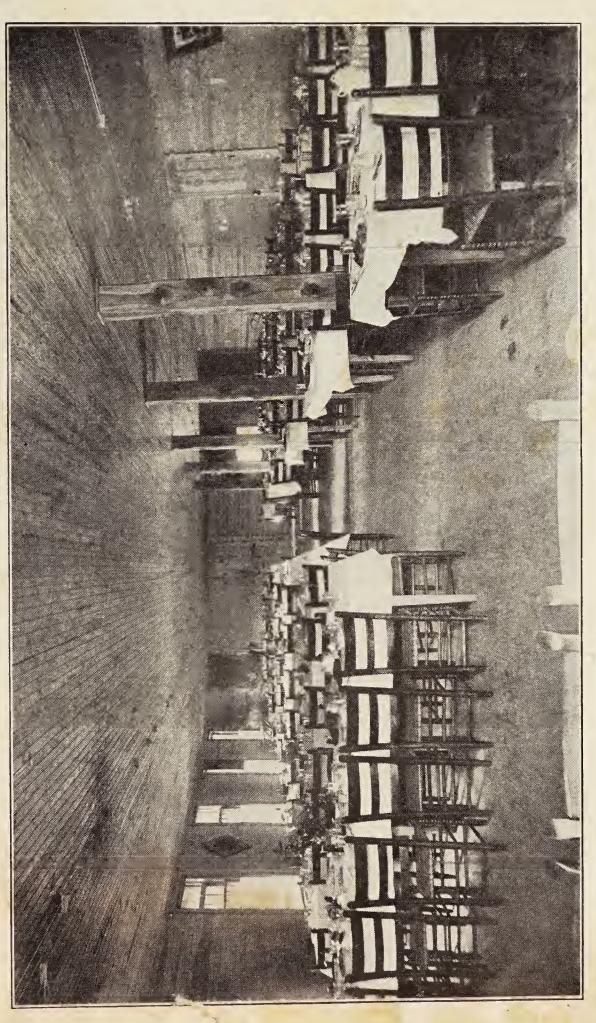
On May the seventeenth, the last day of our commencement, after an inspiring address by Honorable T. W. Bickett, Major H. F. Schenck, President of the Board of Trustees, presented the needs of the School to the audience, and asked for five thousand dollars to pay off the existing indebtedness, to paint the buildings and to install water-works. A wave of enthusiasm, such as is seldom seen when people are asked for money, passed over the audience. Wealthy men, boys and girls working their way through school, women and children, all caught the spirit of the hour. More than six thousand dollars was raised. The thanks of the school are due to the friends of the institution whose loyalty and liberality

have made it possible for us to take another step forward in the march of progress.

Piedmont is not dead. PIEDMONT IS NO LONGER IN ITS INFANCY. PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the State. It has fifteen years of steady growth behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

Our water cannot be surpassed. A well dug through ninety feet of almost solid rock is conveniently located for our use, besides, at a distance of not more than four hundred yards from the School, are springs of healthgiving sulphur and chalybeate water.

Situated on the top of a majestic hill sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of a high order. But what has man done towards perfecting it? He has given us daily mail, communication with all the world by telephone and telegraph, a railroad within a mile of the School, electric lights, water-works, dormitories adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands we are unpolluted by bar-rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one mile from Lawndale; thus we have the advantage of the





village with the perfect quiet of rural life so necessary to sustained mental effort.

# SUNDAY SCHOOLS AND CHURCHES

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale, but at irregular intervals. These churches are only a good walk from the School. All students are required to attend at least one of these churches. Students are required to attend daily roll-call which consists of singing, reading the Scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended and a spirit of devotion is shown that is pleasant to witness. Cant is discouraged, but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and veneration for holy things. The School is distinctively Christian, but it is not denominational.

# **ENGLISH**

The various colleges of our country claim that but few pupils are thoroughly prepared to enter the regular college classes in English, and hence they have inaugurated what they call sub-junior classes, or, in plainer terms, they are forced to do preparatory work in English, which should be done in the preparatory schools. This is not as it should be; our mother tongue should not be neglected, and while it is our purpose to prepare our

students thoroughly in Latin, Mathematics, History, Political Science, etc., much time will be devoted to training the pupils in the elementary principles of composition, spelling, punctuation, paragraphing and grammar. An effort will be made to inculcate in our students a taste for good literature. In the higher classes the following books will be read and studied:

The Sir Roger de Coverley Papers, George Eliot's Silas Marner, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, Irving's Sketch Book, Longfellow's Evangeline, Matthew Arnold's Sohrab and Rustrum, Tennyson's Princess, Shakespeare's Merchant of Venice, Hawthorne's House of the Seven Gables, and others as they are suggested by our needs.

The books prescribed for entrance by the Southern Association of Colleges will be studied each year.

# LATIN

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar.

The third year's work will consist of a study of Cicero's Orations against Cataline, six books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is the thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

# **MATHEMATICS**

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be completed and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

#### HISTORY

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

Our object is not to make the pupil simply a repository of dates and disconnected facts, but to give him a correct idea of the underlying principles of history in their natural order.

## THE BIBLE

A course is given in the Bible and Old Testament History which is equal to the first year's course offered by most of the colleges. In this course the Bible is studied from a historical standpoint. The course is beneficial to all advanced students who take it, but is especially useful to young ministers and to those who intend to enter the ministry.

# MUSIC

The Music Department will be in charge of one who is thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the School.

This course is broad and thorough. The School recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these, all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public. The needs of pupils differ greatly—using Matthew's Standard Graded Studies as a basis, we endeavor to select such other studies as are best adapted to the peculiar needs of each.

# **BUSINESS DEPARTMENT**

Although this department was only begun two years ago, last year showed a very satisfactory increase in attendance over the preceding year. It is our intention to make this a strong feature of the school, and hope within a few years to place its standard of excellency upon an equal plane with the other departments.

There is no reason why a young man or young woman should attend a business college in a large city, where board and tuition are high, to receive a commercial edu-



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cation, when a course of equal value can be obtained in the high school, with the added advantage of the literary course for those who are deficient in this branch. Compare our rates of tuition and board with those of the leading business colleges and you will find ours to be just about half the amount they charge. All students of the Business Department have access to the school library, and are required to join one of the literary societies.

In the Bookkeeping Department we teach the famous Budget System of Bookkeeping. This system of bookkeeping is taught in the leading business colleges of the South. The course consists of instruction in Bookkeeping and Office Practice, Commercial Arithmetic, Commercial Law, Business Correspondence and Punctuation, Spelling and Penmanship.

We use Gregg Shorthand and Rational Typewriting in the Shorthand and Typewriting Department. The course consists of instruction in Shorthand, Typewriting, Business Correspondence and Punctuation, Spelling and Penmanship.

Gregg Shorthand is by far the easiest to learn, easiest to write and easiest to read of any system of shorthand now in use. In the Fifth International Shorthand Speed Contest, held at Washington, March 26, 1910, writers of Gregg Shorthand won first, second and third places. Mr. Fred H. Gurtler, winner of first place, exceeded the best previous record by 23 words per minute. The winner of second place, Mr. Charles L. Swem, a boy of seventeen, established a world's record for one of his age and experience. The winner of third place, Miss Salome L. Tarr, a girl of seventeen, established a world's record for accuracy, her notes being 99.4 per cent. perfect.

The cost of books, stationery, etc., for the bookkeeping course is \$9.00; for the shorthand and typewriting course \$5.00. Payment in advance is required for books upon entrance to either department.

Rates of tuition are as follows:			
Bookkeeping Department	\$6.00	per	month
Shorthand and Typewriting Dep't	6.00	per	month
Typewriting	2.00	per	month
Penmanship	1.00	per	month

# CERTIFICATES OF PROFICIENCY

Handsome Certificates of Proficiency will be given those who complete the college preparatory course. For this certificate a charge of \$2.00 will be made.

# **ENGLISH COURSE**

#### FIRST YEAR

Arithmetic, English Grammar, Elementary Geography, Sounds of Letters, Spelling and Defining, Reading, History of North Carolina, Mental Arithmetic, Physiology.

#### SECOND YEAR

Arithmetic, English Grammar, Spelling and Defining, Geography, Composition and Rhetoric, History of the United States.

#### THIRD YEAR

English Grammar completed, Arithmetic completed, English Literature, Composition Work in English, Civil Government, Bible.

# COURSE PREPARATORY FOR COLLEGE

#### FIRST YEAR

Arithmetic, English Grammar, Ancient History, Spelling and Defining, Collar and Daniel's Latin, Algebra, Civil Government.

#### SECOND YEAR

Arithmetic completed, Algebra, Cæsar, Virgil, Latin Composition, Geometry, English Literature, Essays, Modern and Mediæval History, German, Cicero.

#### THIRD YEAR

Algebra completed, Geometry completed, Political Economy, Critical Reading of English Authors, Virgil completed, Bible, History of England, History of the United States, German.

# TEXT-BOOKS

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books. The books used last year were as follows:

Latin—Collar and Daniel's Beginner's Latin Book, also Gunnison and Harley's First Year of Latin, Allen and Greenough's Virgil, Allen's Prose, Lowe and Ewing's Cæsar.

Algebra—Sanford's Elementary, Wentworth's New School, Wentworth's Complete and Wentworth's College.

German-Keller's First Year.

Geometry—Wentworth's Plane, Solid and Spherical. Physiology—Lippincott's.

English Grammar—Harvey's, Buehler's, Hyde's.

English Literature—Lockwood's Lessons, English Authors, Butler's School English, Genung's Rhetoric.

History—Hansell's United States, Hill's North Carolina, and Myer's Modern and Mediæval, Montgomery's English, Myer's Ancient.

Spelling—Reed's, Harrington's and Westlake's, New Practical.

Readers—Holmes' Series.

Arithmetic—Johnson's Series.

Geography—Maury's Elementary and Maury's Manual.

# **TEACHERS**

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first-class school is that a few teachers well qualified for their work can accomplish more than a large number of cheap, inexperienced ones.

#### **BOARD**

We feel sure that our boarding arrangement cannot be improved. We have all the benefits of the club plan, together with home comforts. No profit is made on board. Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding-houses and others at the mess-hall. Here no such rivalry can exist, for all students and teachers board on the same plan, and all eat in the same dining-hall. The only aristocracy which counts here is the aristocracy of brains, good conduct in school, and Christian living.

During the last session board averaged for the full month, \$5.98. Those who went home on Friday evening and returned Monday morning paid on an average \$3.60 per month.

Terms for tuition are cash at the end of the month, except by special agreement.

Payment for board is expected to be made promptly. No profit is made on board, and no calculation is made for loss or delay in payments.

Each boarder must deposit \$7.00 on entrance. At the end of each school month he is required to pay his proportional part of board, and the seven dollars deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupil. This is done simply to guard against loss to the boarding pupils. Board will be charged for no less time than for one month. In other words, if a pupil leaves school before the expiration of the first

MUSIGMARHONIAN SOCIETY HALL



month no part of the advance board or of the contingency fee will be refunded. This is done in justice to the school, from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this fee will be returned at the close of the session. If damage is done to school property, each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling, or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates on tuition. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

# FREE TRANSPORTATION OVER LAWNDALE RAILROAD

The President of the Lawndale Railroad offers free transportation to students of Piedmont High School for the first week of the school term. Those coming later than the first week will be charged one-half fare. At any time during the session our students can get half rates from Lawndale to Shelby and return by presenting a certificate signed by the Principal of the School to the agent at Lawndale.

# LITERARY SOCIETIES, MEDALS AND SCHOLARSHIPS

The Pierian and the Musigmarhonian Literary Societies for young men meet once each week for debate, declamations and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of these societies. It would be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research, and cultivating general reading. These societies are always attended by the Principal and by the teacher of English, who will act as critics. Each society offers a gold medal to the member making the greatest improvement in oratory and debate during the year. The Musigmarhonian medal was awarded to Mr. Plummer A. Taylor of Beaufort County, the Pierian to. Mr. William M. Lovelace of Cleveland County.

A gold medal was awarded to Mr. Horace Grigg of Cleveland County for oratory and debate in the annual debate between the Pierian and the Musigmarhonian Literary Societies.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of the lives of authors, for recitations and for the reading of original essays. These meetings are always attended by one or more teachers, who by friendly criticisms and advice encourage the students to greater zeal in the work.

The Schenck Scholarship Medal is awarded to the student of the College Preparatory Course who makes the best general average. This medal, given by Maj. H. F. Schenck, was awarded to Miss Bessie Mull of Cleveland County.

The Burns Recitation Medal, given for the best-rendered recitation at Commencement, was awarded to Miss Louise Wallace of Davidson County.

The Carme Elam Medal, given by Mr. Carme Elam to the best declaimer among the boys, was awarded to Mr. L. R. Tate of Rutherford County.

The Hoey Medal, a handsome gold medal worth twenty dollars, given by Hon. Clyde R. Hoey of Shelby, N. C., to be competed for by all the schools of Cleveland County, was won by Mr. H. Rowland English of Cleveland County.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or Recitation Medal at Piedmont the year previous. To contest for any of the other medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one whose general average, including deportment, is less than seventy-five.

The last and by far the largest awards for merit that come under this head are the scholarships placed in our hands by Wake Forest College, Trinity College and the University of North Carolina. The conditions of awarding the latter two have not been given us. The Wake Forest Scholarship, which in money value is worth \$150.00, pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions: The appointee must be prepared for the college classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the Principal of Piedmont High School. The appointment is for one year only, but the scholar is eligible to re-appointment provided (1) his deportment is blameless and (2) he has made a passing grade on each study taken the previous year, making, in case of re-appointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of re-appointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the trustees of these institutions could bestow upon us.

# **PURPOSES**

The purpose of this School is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and a high sense of honor,

PIERIAN LITERARY SOCIETY HALL



as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

# **THOROUGHNESS**

It has always been the aim of the School to do honest, thorough work. The present Faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

## REGULATIONS

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

# REPORTS

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between parents and teachers, and may be of great service in stimulating the pupils.

## LIBRARY

In 1902 about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others have come to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This will give us a new beginning. At the recent commencement, Hon. T. W. Bickett donated twenty-five volumes of history to our library. Others who have given books to this library are: Mrs. J. C. Clapp, of Newton, N. C., and Maj. H. F. Schenck, of Lawndale, N. C. Mr. and Mrs. Carme Elam gave a large number of magazines to the societies. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our Librarian and gratefully acknowledged.

# PHYSICAL EXERCISE

Ample grounds supply every demand for outdoor exercises and games. Tennis, basket-ball and baseball are favorite recreations of our pupils.

# **EXPENSES**

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.

# INFORMATION

Students will be admitted at any time. The teachers are all able and experienced. The course is broad and comprehensive, and prepares for entrance to any of the colleges.

STUDENTS WHOSE INFLUENCE SHALL PROVE INJURIOUS TO THE SCHOOL WILL BE PROMPTLY EXPELLED. Strict obedience to all rules and requirements is demanded.

# **CHARGES**

Board at actual cost.

Average of board last year, \$5.98 per month.

Tuition in Literary Department, \$1.00—\$3.00 per month.

Tuition in Music Department, \$2.50 per month.

Piano rent, 50 cents per month.

Tuition in Elocution, \$2.00 per month.

Tuition in Elocution in classes, 75 cents per month.

Room rent, 40 cents per month.

Those who take any branch in the College Preparatory Course will be charged \$3.00 per month.

Fuel for girls' dormitory 50 cents per month or \$3.50 for the whole session.

#### **DEPOSITS**

When convenient, students should deposit money with the Principal on entering, to be applied to board, tuition, room rent, etc. A certificate of deposit will be given for all money thus deposited.

W. D. Burns, Lawndale, N. C.

# **TESTIMONIALS**

What our neighbors and patrons say of the School. Space forbids the use of more than a few testimonials:

The School is one of the best Preparatory Schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating Commencement crowds are unsurpassed. Prof. W. D. Burns and his able assistants are doing a great work in Cleveland County.—The Cleveland Star.

Brother W. D. Burns is the Principal of Piedmont High School. This excellent School is located at Cleveland Mills.—
North Carolina Baptist.

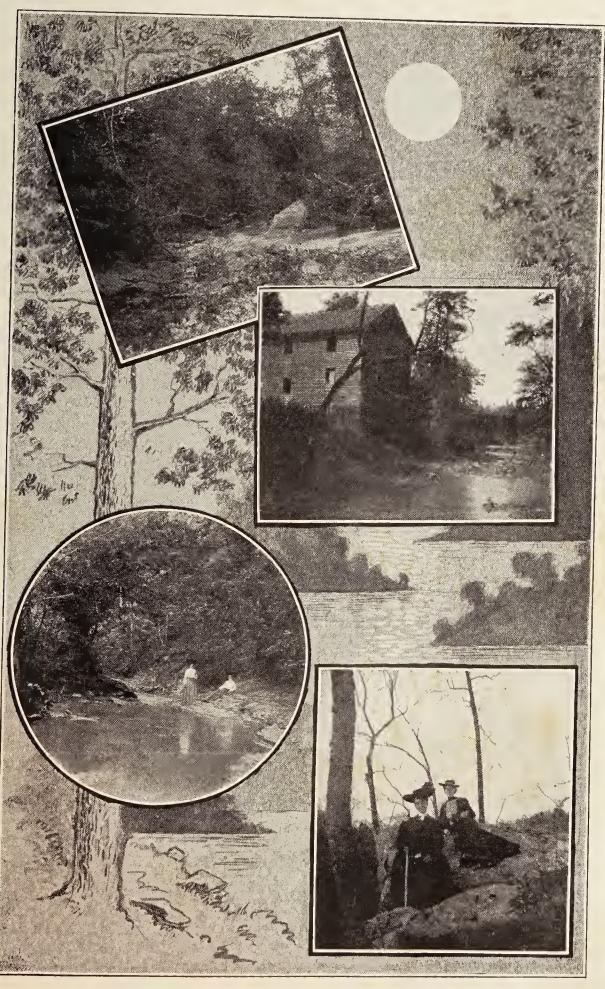
Prof. W. D. Burns and his efficient corps of teachers have certainly spared no efforts to perform their whole duty, and as a result are deservedly popular.—Shelby Aurora.

As a Preparatory School, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, a correspondent of the *Star*.

Speaking of the Commencement of 1901-1902, Editor J. O. Foy, of *The Aurora*, said:

It gives us pleasure to speak of the merits of this splendid School. It has one of the prettiest locations we remember ever seeing. The school house is built upon a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt it would be termed a pretty steep climb, so in a matter of drainage it is ideal; all around the building is a dense grove of large oaks. The water is obtained at a depth of eighty feet; the greater portion of the well is cut through solid rock. A short distance from the School, a pleasant walk, is a sulphur spring, visited during the School, by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air-line from the School to Lawndale is a little over half a mile, the narrow-gauge road running to Lawndale from Shelby.



Scenery Around Piedmont High School



The School is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the School is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the Unnversity of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will live larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, tenfold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip affords us, and shall rejoice when the opportunity to return shall come.—Charity and Children, in 1904.

Prof. W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—Charity and Children in issue of April 25, 1907.

Speaking of the Commencement exercises of 1905-1906, Hon. Clyde R. Hoey, former editor of the Cleveland Star, said:

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes and the farewells of students, teachers and patrons, so often

experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling.

Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distances—and it sends out a strong, steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Prof. W. D. Burns, the enegertic and scholarly head of the School, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with a consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately, accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the School has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the School, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the fall term will find the School better equipped than ever before.

Writing regarding the recent Commencement at Piedmont, the present editor, Mr. Hudson. says:

Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river which, like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Prof. Burns is a "live wire" in educational matters—progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the School have shown their appreciation by giving this splendid institution their most hearty and

loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.

Prof. W. D. Burns, Lawndale, N. C.

Dear Sir:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building, where you were cramped for room and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the School made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this School in the determination to see that the facilities of the School are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all that I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly, H. F. Schenck, Pres. of Cleveland Cotton Mills and of Lawndale R. R.

It gives me a great deal of pleasure to say a word in behalf of the Piedmont High School, at Cleveland Mills, under the efficient management of Prof. W. D. Burns. The instruction is thorough and the influences surrounding the pupil excellent. The location of the School is fine, because of elevation and water, and the community is one of the most refined in Western North Carolina.

R. F. Tredway,

Pastor Shelby Baptist Church.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Prof. W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The

pleasant location and high grade of work and the low price of board and lodging should commend the School most favorably to any man or woman seeking a good education.

Shelby, N. C.

E. Y. WEBB,

Member of Congress.

Shelby, N. C., June 4, 1900.

To Whom it May Concern:

This testifies as to the character, ability and scholarship of Prof. W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. Anthony, County Supt. of Schools.

President's Office,
University of North Carolina,
Chapel Hill, N. C., May 9, 1905.

Mr. W. D. Burns,

President Piedmont High School, Lawndale, N. C.

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

Francis P. Venable,

President.

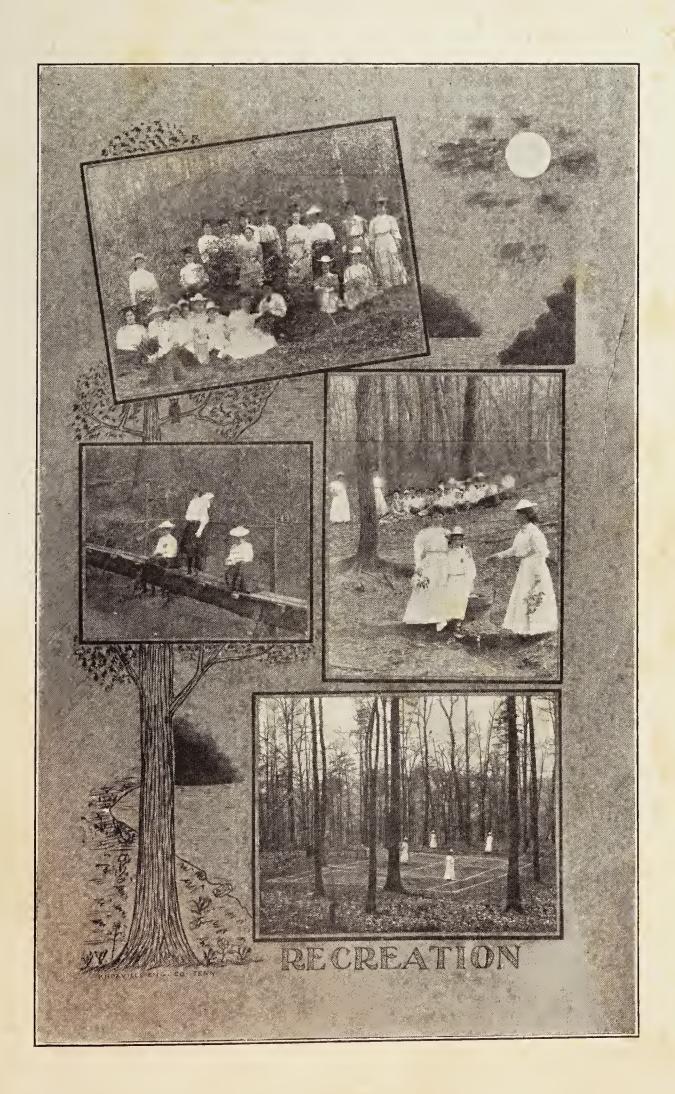
Wake Forest, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School of which he is Principal. With the aid of his faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the School to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,

Professor of Latin, Wake Forest College.





BIBLICAL RECORDER,
ORGAN OF THE BAPTIST STATE CONVENTION
OF NORTH CAROLINA.

RALEIGH, N. C., May 8, 1909.

Prof. W. D. Burns, Lawndale, N. C.

DEAR PROF. BURNS:—Let me again say that I greatly appreciated my brief stay in your great School and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work.

With best wishes, sincerely,

HIGHT C. MOORE, Editor.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in text-books, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely entrust your children.

T. J. Ramsaur,
Treasurer of Cleveland Cotton Mills.

B. T. Falls, M. A., County Superintendent of Schools, Shelby, N. C., May 1, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this School and found the work of the class-rooms to be thorough, practical and farreaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the class-room a place of interest to the pupil. The School also has an excellent literary society. One of the strongest High School debates I ever listened to was the one given by the members of this society. In my opinion the School deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it. But since serving as pastor for two years two churches within sight of this admirable School, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the School are such as should merit the confidence of any parents and make them feel perfectly safe in committing their children to the care of the worthy Principal and his co-workers.

C. W. Payseur,
Pastor of Lawndale and New Bethel Churches.

Office of Duffy & Koonce,
Attorneys at Law,
Jacksonville, N. C., May 3, 1905.

Prof. W. D. Burns, Lawndale, N. C.

DEAR SIR:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. It is the best and cheapest School in the State.

Hoping to see you down here during the summer, I beg to remain,
Yours truly,
E. M. Koonce,
Member of the Legislature of North Carolina.

Baptist Church,
Kings Mountain and Bessemer City,
J. J. Beach, Pastor,

June 12, 1909.

I spent several days last year in the Piedmont High School giving religious instruction, and was very favorably impressed with the high grade of work done by Prof. W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who composed the student body.

I was especially delighted with the moral and religious aspect of the School, and take a pleasure in saying to parents with boys and girls to send to school that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.

WM. EDWIN HALL. 232 W. 14th St., New York City.

WAKE FOREST COLLEGE,
THE OFFICE OF THE PRESIDENT,
WAKE FOREST, N. C., July 8, 1907.

To any one concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, President.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Piedmont High School and are well pleased with its work.

I consider Prof. W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.

M. E. Parrish,
Pastor First Baptist Church, Shelby, N. C.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the School to all who have sons and daughters to educate.

Chas. E. Taylor,

Ex-President of Wake Forest College.

## PIEDMONT HIGH SCHOOL AS A HEALTH RESORT

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it can not be contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.

E. B. Lattimore, M. D.

May 27, 1902.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. McCurry.

LAWNDALE, N. C., May 26, 1902.

Prof. W. D. Burns.

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

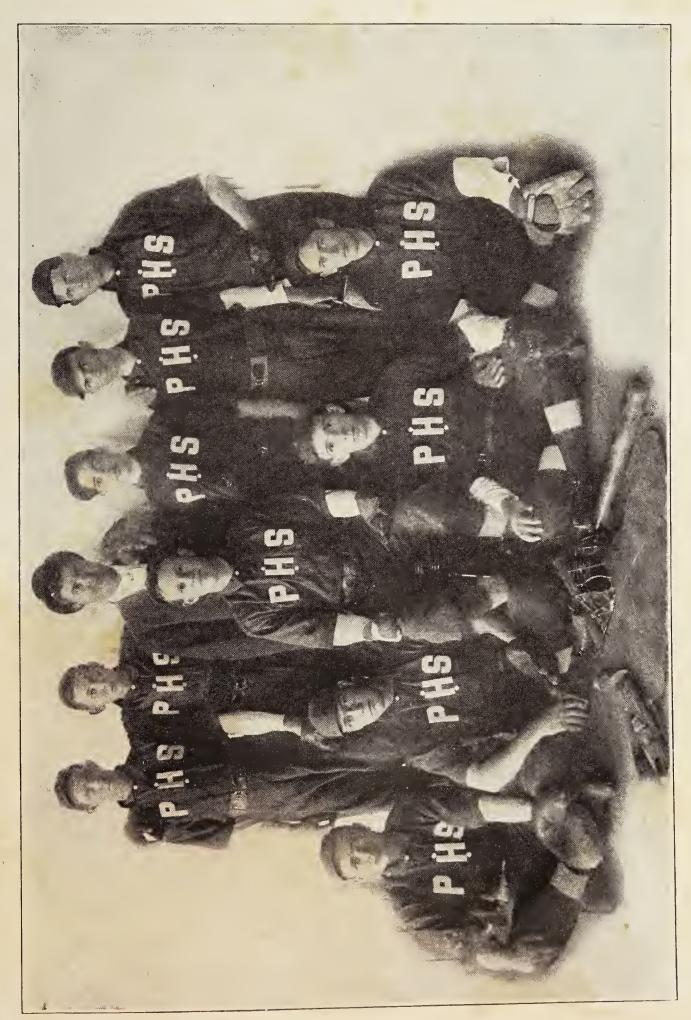
Yours respectfully,

JOHN LATTIMORE.

SHELBY, N. C., May 26, 1908.

In September, 1907, I went to Lawndale, utterly broken down, emaciated, and with nerves completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, drink all the water I wanted from the spring near Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and today I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago. L. J. Hoyle,

Clerk of Superior Court.





STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. Leonard.



### REGISTER OF PUPILS, 1910-1911

Abernathy, Mary	Cleveland	County
Abernethy, W. A		
Alama Jan Transa Assurata	Court C	Couling
Alexander, Harry Augusta	South C	aronna
Baber, Memory Griffin	Cleveland	County
Ball, John	South C	arolina
Bass, Robert		
Baxter, Sallie	Lincom	County
Beam, Earl	Lincoln	County
Beam, Florence	Lincoln	County
Beam, Lulu C	Lincoln	County
Bell, Jack W	Mecklenburg	County
Displace Cario	Claredand	County
Bingham, Essie		
Bingham, Hattie	Cleveland	Caunty
Black, Robert Cleveland	South C	Carolina
Blanton, Coran C	Cleveland	County
Blanton, G. Thurman		
Diamon, O. Indiman	Docufort	Country
Blount, William A		
Boring, Willena		
Boroughs, Ralph W	South C	Carolina
Bowen, Alma	Cleveland	County
Bowman, Frank	Cleveland	County
Bowman, Linsey	Cieveland	County
Bowman, Orrie		
Bowman, Sue	Cleveland	County
Boyles, Bennie	Lincoln	County
Boyles, Carme Gettys		
Boyles, Francis Asbury	Lincoln	County
Boyles, Lester E		
Brackett, Mary Annie	Cleveland	County
Brackett, Renner	Cleveland	County
Brinkley, Edna L		
Brite Isaac H	Craven	County
Brite, Isaac H	Northamaton	County
Description, William Dridgers	Thor manipuon	County
Brown, Leslie Hubert	Duplin	County
Bumgardner, Erastus Gaither		
Burgess, W. Grady	Cleveland	County
Byers, Hackett Ladson	Cleveland	County
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Cabiness Tiggio	Claveland	Country
Cabiness, Lizzie	Cieveiand	County
Cabiness, Turner	Cleveland	County
Caldwell, Durham	Cleveland	County
Caldwell, Griffin	Cleveland	County
Campbell, Elmer H	Penns	sylvania
Campbell, Hazel	Panne	zylyznia
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Campen, Joshua Earl	Craven	County
Canipe, Arthur		
Canipe, George	Cleveland	County
Canipe, Lester		
Canipe, Sammie		
Capps, Ada	Conton	Country
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Capps, James A	Gaston	County
Carpenter, Hugh	. Cleveland	County
Carpenter, Jennie	Cleveland	County
Cash, Charlie	Cleveland	County
Champion, Furman	.Cleveland	County
Champion, Horace	Cleveland	County
Champion, Lee	Cleveland	County
Champion, Orville Odus	Cleveland	County
Champion, Plato	. Cleveland	County
Chapin, William Jacobson	Carteret	County
Childers, Wiley Floyd	$\dots$ Lincoln	County
Cline, David	. Cleveland	County
Cline, Griffin	Cleveland	County
Cline, Hoyt	.Cleveland	County
Cline, Lou	.Cleveland	County
Cline, Mattie Lee	.Cleveland	County
Cline, Paul	Cleveland	County
Clippard, Amy	Cleveland	County
Cloniger, Dewey	Cleveland	County
Cochrane, Birdie	Cleveland	County
Cochrane, Cleo	Cleveland	County
Cochrane, Eula	Cleveland	County
Cochrane, Morris		
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Cole, Benford		
Cordell, Charles	Cleveland	Country
Cordell, Ruth	Cleveland	County
Cornwell, Lola	Cleveland Claveland	County
Cornwell, Nora	. Cleveland	County
Costner, Ambrose	. Cleveland	County
Costner, Fred	. Cleveland	County
Costner, Wheeler	.Cleveland	County
Covington, Vertie May	.Cleveland	County
Cox, Marion Franklin	Pitt	County
Crow, Ivey	.Cleveland	County
Crowder, Kendall	.Cleveland	County
Daberry, Romie Fletcher	Cleveland	County
Daniels, Charlie Lee	Martin	County
Davis, Byron	Cleveland	County
Davis Docho	Lincoln	County
Davis, Dosha	Cleveland	County
Davis, Forrest	Cleveland	County
Dellinger, Lela Ruth	.Cleveland	County
DeLoatch, John RobertNo	Claveland	County
Denton, Lillie	Cleveland	County
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Digh Dow	. Cleverand	County
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Duncan, Josephine	.Cleveland	County
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Eaker, Clara	Cleveland County
Eaker, Lillian	Cleveland County
Edwards, Bertha	Cleveland County
Edwards, Mae	Cleveland County
Edwards, S. Jesse	
Elam, Addie	Cleveland County
Elam Cama	Clareland County
Elam, Carme	
Elam, Mattie Wray	Cleveland County
Elam, Sam	Cleveland County
Elliott, Cleo Slone	Cleveland County
English, Henry Rowland	Cleveland County
Elmore, Ethel	
Elmore, Ira	Cleveland County
Elmore, Johnnie	Cleveland County
Elmore, Johnson	Cleveland County
Falls, Ella	Cleveland County
Falls, George	Cleveland County
Falls, Lula May	Cleveland County
Falls Mamie	Claveland County
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Falls, Sylvester	Cleveland County
Farnell, Gretchen	
Ferguson, Clarence Grady	Lincoln County
Foyles, James	Cleveland County
Freeman, Viola Esther	Onslow County
Freshwater, Margaret Russell	Onslow County
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Guntharp, Jessie	Georgia
Guntharp, Tom	
Hailey, Joseph Everitt	Union County
riamrick, Edgar	Cleveland County
Flamrick, Gillet B	Cleveland County
mailifick, Guthrie	Cleveland County
Harrill Migron	Cleveland County
Harrill, Mignon Harrill, Van	Rutherford County
Harris, Dent	· Cleveland County
Harris, Irene	Cleveland County
Harris, Kent	Cleveland County
Harris, Varona	Cleveland County
Harris, Virginia	Cleveland County
Hasty, D. T	Robeson County
Haynes, Beulah	Cleveland County
Haynes, John D.	Cleveland, County
Haynes, Martin	Cleveland County
Haynes, Summie	Cleveland County
Haynes, Zula	
Heafner, J. C.	Cleveland County
Heafner, Lucy	Cleveland County
Henderson, Fuller	Onslow County
Herndon, Hubert Taylor	Cleveland County
Hicks, Annie L	Cleveland County
Hicks, Frank	Cleveland County
Hill, Charles Am Brister	South Carolina
Hoover, Hampton	Cleveland County
Hord, Alda	Cleveland County
Hord, Beuford	
Hord, Della	
Hord, Forest	Cleveland County
Hord, Gazzie	Cleveland County
Hord. Lela	Cleveland County
Hord. Maurice	Cleveland County
Hord, May	Cleveland County
Hord, Thelma	Cleveland County
Hord, Vangie	Cleveland County
Horn, D. Thurman	Onclow County
Horn, Julius H Horn, Vertie	Cleveland County
Horn, Verue	Lincoln County
Houser, Fannie	Lincoln County
Howard Zeph Simpson	Lilicolli Coulity
Howle Katie	Cleverand County
Humphrice Perry Aden	South Caronna
Huntt Carma Arthur	Cleverand County
Huss, Conley	Lincoln County
Jackson, Hugh Gordon	South Carolina
Jeffreys, Eliza	Cleveland County
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Jeffreys, Nisha	Cleveland County
Jeffreys, Sam	Cleveland County
Jenks, Ralph W	Lincoln County
Tagas Claus	Clareland Country
Jones, Clara	Cleveland County
Jones, J. R	Cleveland County
Jones, Mary W	Cleveland County
Jones, Paul C	Cleveland County
Jones, R. H	Cleveland County
Jones, It. 11.	Cleveland County
Kendrick, Everette M	Clareland County
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Kendrick, J. Yates	Cleveland County
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Lattimore, Mamie	Cleveland County
Lattimore, Maude	Cleveland County
Lattimore, Rowland	Cleveland County
Lattimore, Roy,	Cleveland County
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Lattimore, Selvia	Cleveland County
Lattimore, Tom	Cleveland County
Lattimore, Warren	Cleveland County
Lattimore, Worth	Cleveland County
Lauchridge Hanry	Claveland County
Laughridge, Henry	Cleverally County
Laughridge, Palmer G.	
Leary, Linwood	Cleveland County
Leary, Martin Luther	Cleveland County
Leary, Rupert	Cleveland County
Indiana C Alongo	Claveland County
Ledford, C. Alonzo	
Ledford, Tom	Cleveland County
Ledford, W. Baxter	Cleveland County
Ledwell, Carrie	Cleveland County
Ledwell, Effie	Cleveland County
Lewell, Nick	Claveland County
Lee, Evelyn	The state of the s
Lee, Glen	
Lee, Mary	Cleveland County
Lee, Sammie	Cleveland County
Leonard, C. C.	Lincoln County
Tiles Thomas W	Court Compline
Liles, Thomas W	South Carollia
Linder, Gary	
Love, A. Payne	Cabarrus County
Love, Hal P.	Cabarrus County
Lovelace, William M	Cleveland County
Lowery John Choice	Claveland County
Lowery, John Choice	D. the of and County
Luckadoo, Levi Vasco	.Kutheriord County
Lutz, Irvin	
Lyda, Oscar J	Gaston County
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McBrayer, Florence	Cleveland County
McInture Ford	Claveland County
M. T	Cleveland County
McIntyre, Ford McIntyre, Theodore McKinney, Clifford	Cleveland County
McKinney, Clifford	Rowan County
McKinney, Zack	Rowan County
McLean, J. C.	South Carolina
McMurry Fthel	Claveland County
McMurry, Ethel	Clared County
McMurry, Hokie	Cleveland County

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Marine, Ollie	Onalow	County
Martin, Charles Benson	Caralla	County
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Mattocks, Leon	Onslow	County
Mattocks, Nolan Nash	Onslow	County
Mauney, Annie May	.Cleveland	County
Mauney, Coleman	.Cleveland	County
Mauney, David H	.Cleveland	County
Metcalf, Grady	.Cleveland	County
Miller, Lawrence	.Cleveland	County
Miller, Macie	.Cleveland	County
Miller, Minnie	.Cleveland	County
Miller, Selma	Cleveland	County
Moore, John Darling	Union	County
Morgan, Dora Ellen	T	Tirainia
Mull, Annie	Cleveland	County
Mull Bessie	Claveland	County
Mull, Carr	Cleveland	Country
Mull, Edison	Cleveland Classification 1	County
Mull, Julius Semore		
Mullen, Clyde Grady	Lincoln	County
Newton, Clinton	Cleveland	County
Newton McClure		
Nichols, Wilburn Caldwell		
Nolan, Ambrose		
Nolan, Anderson V	Cleveland	County
Nolan, Clyde	Cleveland	Country
Nolan, Kathleen	Cleveland	County
Nolan, Lee	Cleveland	County
Nolan, Onslow	Cleveland	County
Nolan, Tom	Cleveland	County
Norman, Jimmie	Cleveland	County
Norman, Mackie	Cleveland	County
Norman, Walter	Cleveland (	County
Odern Ambroso Tosso	Cleveland (	County
Odam, Ambrose Jesse	Cleveland	County
Osborne, Carl	Cleveland	County
Osborne, James Louis	Cleveland	Country
Osborne, Thomas Hall	Cieveiand	Country
Owens R Nathaniel	Onslow	County
Owens, Claude L	Pitt (	county
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Packard, John Z Packard, Jonnie	Cleveland (	County
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Parker Androw Ambrose	Cicycianu	Country
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Peeler, Randolph	leveland	County
Perry, Seth Bridgman	. Martin	County
Phillips, L. G	South (	Carolina
Piland, Lloyd WesleyNort		
Ponder, Camillus Henry	leveland	County
Poston, Lida	Cleveland	County
Potter, Lawrence		
Powell, Oscar W		
Price, AdaRu	therford	County
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Price, Roland ErnestRu	therford	County
Pritchard, Mamie	leveland	County
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Pruett, Charles Jacob	leveland	County
Putnam, IlaC	leveland	County
Putnam, Marcus Carl		
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Queen, Fay	Catawba	County
Queen, Glen	Catawba	County
Queen, Leah	Catawba	County
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Ramsaur, Mary	Burke	County
Ratterree, Bright Dixon		
Rhodes, George Edward Mec	klenhurg	County
Dishard Tarra	Marialand	County
Richard, Laura	leveland	County
Richard, Lois	leveland	County
Richard, Mayme	leveland	County
Riggins, James Hurley	Union	County
Rollins, Omer	bacland	Country
Dear D. W.	Courth (	County
Roper, D. W.		
Royster, Charles Esper	leveland	County
Russell, Katie Mae	.Onslow	County
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Sanders, James McLendon	. Onslow	County
Schenck, Jean	leveland	County
Schenck, SamC	leveland	County
Schrum, Annie May	Cleveland	County
Schrum, Elvie	'leveland	County
Schrum, Lander		
Scott, Livingston Atwood	Jones	County
Scronce, A. F.	.Lincoln	County
Sherriff, Minnie	. South (	Carolina
Shidall, John Edward		
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Simmons, Wilbur	reveland	County
Smalley, Alma	leveland	County
Smalley, Beulah	Cleveland	County
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Smith, Cleveland L	Lincoln County
Smith, Griffin Prixley	Cleveland County
Diffich, W. I	Lincoln County
Douthards, Carrie	('leveland ('ounter
Southards, Montgomery	Cleveland County
Diacy, James Edward	South Carolina
Stacy, Solon B	South Carolina
Stevens, James	Rladen County
Stockton, William Coran	Rutherford County
Sweezy, Curtis	Claveland Country
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Tate, C. V.	South Carolina
Tate, Landrum Reaves	Rutherford County
Taylor, Plummer A	Beautord County
Inomas, Oliver	South Carolina
Thomas, Phillip N	Carteret County
Thomasson, Joseph Beaty	South Carolina
Towery, Ola	Cleveland County
Towery, Sarah	Cleveland County
Trawick, William Floyd	Robeson County
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Turnage, Maude	Dist County
Tucker, James Theodore	Classian 1 County
Turner, Marvin L	Cleveland County
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Walker, Cleburn Wall, Lona Wallace, Annie Louise Wallace, Robert Walters, Columbus Bryan Warlick, W. Farel Weast, Charles Weast, Clem Weast, Joe Weathers, Bynum Weathers, Elbridge Weaver, Roland Herbert Webber, Fred Wehunt, Evan Wellman, Cornie Wesson, Eula Wesson, Susie Westbrook, Charles S. Westbrook, Robert L. Whisnant, Amy Whisnant, Durham	Cleveland CountyCleveland CountyDavidson CountyCleveland CountyLincoln CountyLincoln CountyCleveland County
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Walker, Cleburn Wall, Lona Wallace, Annie Louise Wallace, Robert Walters, Columbus Bryan Warlick, W. Farel Weast, Charles Weast, Clem Weast, Joe Weathers, Bynum Weathers, Elbridge Weaver, Roland Herbert Webber, Fred Wehunt, Evan Wellman, Cornie Wesson, Eula Wesson, Susie Westbrook, Charles S. Westbrook, Robert L. Whisnant, Amy Whisnant, Durham Whisnant, Ema	Cleveland CountyDavidson CountyCleveland CountyCleveland CountyLincoln CountyLincoln CountyCleveland County

White, Susan White, W. E. Cleveland Whitehead, Alvin Pearce Whitehead, Bessie Lee Cleveland Wilkins, Frank Cleveland Wilkins, Mac Cleveland Williamson, Yates Cleveland Willis, Annie Laurie Cleveland Wilson, Buren Cleveland Wood, Alma Bevan Cleveland Wood, D. C. Lincoln Wortman, Clem Dixon Cleveland Wray, Alston Cleveland Wright, Emory Everette A	County
Wright, Ernest  Yelton, A. G. Yelton, Dennice Yelton, Gladys Yelton, June Yelton, Lois Yelton, Macie Yelton, Mozelle Yelton, Nannie Lee Yelton, Paris Youngblood, Bruton Leslie  Cleveland	County County County County County County County County County

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Campen, Joshua Earl Clapp, Georgie Clippard, Amy Dellinger, Lela Edwards, Bertha Elam, Addie Falls, Lula May Freeman, Viola E. Gardner, Vernie Godwin, Ella Godwin, Ethel Gold, Blanche Grigg, Maude Harris, Varona Hicks, Annie

Horn, Vertie
Hoyle, Katie Lou
Lattimore, Selvia
Laughridge, Henry
Mull, Lou Bessie
Nolan, Kathleen
Osborne, James Louis
Packard, Jonnie
Russell, Katie Mae
Russell, Lillian
Schenck, Jean
Schenck, Jean
Schenck, Sam
Turnage, Maude
Warlick, W. Farel
Wellman, Cornie

#### **ELOCUTION**

Beam, Florence
Bingham, Hattie
Black, Robert C.
Britton, William B.
Cabiness, Turner
Chapin, William J.
Cornwell, Nora
Covington, Vertie May
Freshwater, Margaret R.
Godwin, L. T.
Grigg, Horace
Leonard, C. C.
Lovelace, Wm. Monroe

Manning, John Eber
Mull, Lou Bessie
Peeler, D. H.
Price, Roland Ernest
Pruett, Charles Jacob
Ramsaur, Mary
Stockton, William Caron
Wallace, Annie Louise
Weathers, Bynum
Webber, Fred
White, Edith
White, W. E.

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Abernethy, W. A.
Bell, Jack W.
Brite, Isaac H.
Britton, William B.
Campbell, Elmer H.
Chapin, William J.
Childers, Wiley Floyd
Cox, Marion F.
Daniels, Charles Lee
Duncan, Josephine
Gardner, Zebulon C.
Gardner, P. Cleveland
Hailey, Joseph E.
Haines, John D.
Hamrick, Edgar
Henderson, C. Fuller
Herndon, Hubert D.
Hill, C. A. B.
Hoover, H. H.
Howard, Z. S.
Huntt, Carme A.
Huss, C. L.
Jackson, Hugh G.
Liles, Thomas W.
Love, A. Payne
Luckadoo, Levi Vasco
Manning, Jas. Octavius
Marine, Ollie

Mattocks, J. Leon
Mattocks, Noland N.
Mull, Julius S.
Mullen, Clyde Grady
McClean, J. C.
Newton, Clinton
Newton, McClure
Owens, Claude L.
Owens, B. N.
Parker, Andrew A.
Piland, Lloyd W.
Price, R. Ernest
Ratterree, Bright Dixon
Sain, Boyse
Scott, L. Atwood
Scronce, A. F.
Stevens, James
Thomas, Phillip
Thomasson, Joseph B.
Tucker, James T.
Walters, Bryan
Wehunt, Evan
Westbrook, Robert L.
White, W. E.
Whitehead, Bessie Lee
Wilkins, Mac
Wortman, Clem Dixon
Yelton, A. G.

#### GRADUATES, 1910-1911

Amy Clippard	Cleveland	County
Posie Edgar Downs	.Cleveland	County
Posie Edgar Downs	Cleveland	County
H. Rowland English	Cleveland	County
W Farel Warlick	LillColli	County

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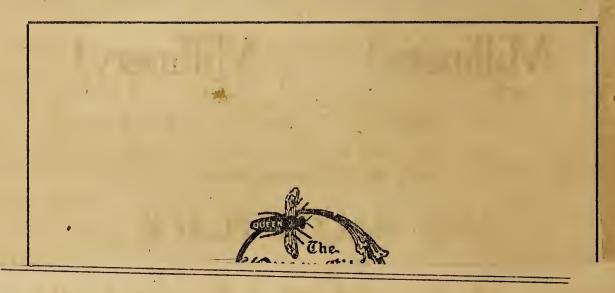
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